

PSED

To explore and discuss own feelings.
To think about the feelings of others.
To consider the consequences of their words and actions.
To understand why we have class rules
School values

Numeracy

Counting to 20 and counting objects accurately to 10 and then past 10
Number rhymes
Comparing children by height
Using hand prints for measuring
Counting their feet and hands in twos
Using shapes to make pictures of themselves

Understanding the world

Naming body parts
Finding out about their bodies
Experimenting with their bodies
Recognising similarities and differences between themselves and others
Collecting data and making graphs
Their senses

Physical development

Finding different ways of moving.
Using different body parts
Skipping in time to music
Action songs and rhymes
How fast can you run, how far can you jump?
Games to encourage team work

EYFS - Autumn term 2020

Ourselves

Communication and language and literacy

To develop confidence in the use of language. Talking about themselves I am..... I like.... I can....
To extend their vocabulary by naming body parts and action words.
Imaginative play in the home corner.
To develop listening skills.
To respond to simple instructions.
Phonics, learning the sounds of letters and writing their own names.

Expressive Arts and Design

Self portraits
Drawing pictures of family
Choosing appropriate colours for hair, skin, eyes etc
Finger painting
Hand prints
Collage

Technology

Use "2 paint" to draw pictures of themselves and their family
Use "My world" to teach click and drag
Use internet for phonics games