

Art and DT

Pattern making influenced by William Morris – printing

Rangoli Patterns



Andy Goldworthy – outside sculpture and photography

3D map of the 'British Empire' World

History - The British Empire

- **Identify** and **describe** the extent of the British Empire in 1921 and **explain** what it meant to be a colony;
- **Describe** and **explain** the main reasons why Britain wanted an empire and **evaluate** and **justify** their choice of those factors that they consider were most significant;
- Interpret a range of evidence to **reach a conclusion** and **make a judgment** as to why the British Empire has all but disappeared;
- Interpret a wide range of sources to **evaluate** the causes and effects of the Falkland Islands war with Argentina in 1982 and reach a **judgment** about the actions taken by Britain, **justifying** their views;
- **Identify and describe** the countries that currently belong to the Commonwealth and **explain** the purposes and benefits of being part of this organisation.

Geography - How is climate change affecting the world?

- **Identify, describe** and **explain** why communities in The Gambia are being affected by changes in weather patterns associated with climate change and **evaluate** the impact on people;
- **Evaluate** a range of evidence, reach a **conclusion** and make **judgements** as to the impact on people of changing weather patterns in Victoria in Southeast Australia;
- **Understand** why some coastal communities are having to make flood resilience plans in order to cope better with changes that are occurring in weather patterns and to sea levels and make **judgements** about what should be included in them;
- **Reflect** upon and **evaluate** different viewpoints and reach a personal **judgement** about the implications of changing weather patterns on the people of Greenland;
- **Identify, describe, compare and contrast** and **explain** how global warming is affecting weather patterns around the world and evaluate its impact in different places;
- **Understand** how and why countries around the world have acted to reduce global warming and reach a **judgement** about how effective this might be;
- **Understand** how as individuals, members of families and communities such as schools they can make a contribution to reducing greenhouse gas emissions;
- **Describe** and **explain** how each of the main renewable sources of energy works, **evaluate** their advantages and disadvantages and make a **judgement** regarding which would be most suitable for the poorest countries in the world.

PSHE

What makes up a person's identity?

How can friends communicate safely?

Maths

Shape – geometry, angles, volume, area and perimeter

Number – place value, arithmetic, the 4 number rules and formal methods of calculating.

Fractions, percentages and decimals

Class 3 – Autumn Term 2020

Literacy

Writing taught by Mrs Cottee

Class text: Street Child by Berlie Doherty

Diary entry, non-chronological report about The Victorians, a letter from Dr Barnardo.

Poetry: The workhouse poem: Set me free

Class text: Floodland by Marcus Sedgewick

Persuasive speech, explanation about an aspect of climate change, story writing

SPaG and Reading Skills taught by Mrs Welch

Science

Animals including Humans

- Know the different parts of the circulatory system
- How water and nutrients are transported
- What a healthy lifestyle means

Living Things and their habitats

- Know the differences in life cycles and reproduction in some plants and animals
- Know how to classify plants and animals based on observable characteristics and give reasons

RE

Hinduism

Living as a Hindu. Including the knowledge that: all Hindu's respect life, Hindu's attitude to animals, the story of Krishna, how Hindu's worship and Hindu's beliefs about God and nature

Christianity - What would Jesus do?

- Identify features of Gospel texts
- Show awareness of different interpretations of the Gospel, including their own views
- Make connections between the Gospel and how Christians live their lives
- Relate Biblical ideas, teachings and beliefs to the issues of their own life, community and the world today. Be able to offer insights of their own.