

Science: Light and Sound

I know I need light in order to see, and dark is the absence of light
I know that light can be reflected from surfaces
I know how to make it easier to see at night
I can investigate what mirrors do
I understand that I need to protect my eyes from direct sunlight
I know how shadows are formed
I know that the size of shadows can change
I know that sound is caused by vibrations
I understand how sound travels to the ear
I know what pitch and volume are
I understand how volume can change
I can investigate what happens to sound as the distance from the source increases.

Literacy

Class novel: *Journey to the River Sea* by Eva Ibbotson
Genres: Science Fiction and Fantasy
Recounts – formal and informal
Crime narratives
Persuasive letters
Non-chronological reports
SPaG and Reading Comprehension skills

CLASS 2

AUTUMN TERM 2020

Maths

Circles: Place Value, Addition and Subtraction, Money, Multiplication and Division
Prisms: Place Value, Addition and Subtraction, Multiplication and Division and Length
Pyramids: Place Value, Addition and Subtraction, Multiplication and Division and Area
Polygons: Place Value, Addition and Subtraction, Statistics, Multiplication and Division, Perimeter and Area

Art and Design Technology

Studying the paintings of Henri Rousseau
Producing work in the style of Henri Collage
Creating rainforest animal/bird of individual choice
Experiment with different grades of pencil/shading
Collage – the different layers of the canopy.
Design and make bird masks
Design/create T-shirts for your Rainforest company
Build a rainforest shelter, from materials you know are waterproof

Topic: Rainforests

I can locate tropical rainforests of the world on a map and on a globe
I can compare aerial photographs and features on a map
I can recognise some basic Ordnance map symbols (OS)
I can describe the climate of a rainforest
I can name some rivers found in rainforests
I can identify the features of a river
I can investigate the fauna and flora of a rainforest
I can name the layers of the canopy of a rainforest
I can find out about the tribes of the rainforest
I can compare my life to that of a child living in the rainforest
I understand what is meant by deforestation
I understand that people can manage an environment
I can write a persuasive letter on deforestation

Geographical Enquiry:

Pupils can use the correct geographical words to describe a place and the events that happen there.
They can identify key features of a locality by using a map.
They can use some basic OS (Ordnance survey) symbols.
They can find the same place on a globe and in an atlas.
They can label the same features on an aerial photograph as on a map.

Physical Geography:

They can use maps and atlases appropriately by using contents and indexes.
They can recognise the 8 points of the compass. (N, NE, W, S, SE, E, NW, SW).

Human Geography:

They can explain why a place is like it is.
They can explain how people's lives vary due to the weather.
They can explain how a locality has changed over time with reference to human features.
They can find different views about an environmental issue. They can identify their own view on the issue.

They can explain how people are trying to manage their environment.

Geographical Knowledge

The pupils are aware of different weather in different parts of the world.

RE: Places of worship/ People of God

I understand the role of the Christian Church
I know the importance of the Mandir and the Mosque
I understand the roles of the Synagogue and Gurdwara
I know who the People of God were
I can say how I follow the 10 Commandments in my life
I know that God keeps His promises
I know how to have a relationship with God
I understand the Church's ministry
What is it like to follow God?
How would you expect a Christian to behave?
How would people identify you as a Christian through your words and deeds?

PSHE

Different families
What families can look like
How families are the same/different
The family of God

